

**Reviewer**

CP#

8151

**Please enter your Legal Entity number:**

LE

0503

**Please enter your School Code**

SC

0677

**Are all profile components present?**

☒ Yes

☐ No

**Academic Performance - Are all components present? If not, please explain. Title I will review all purposes of all correlates.**

☒ Yes

☐ No

**Academic Performance - Indian Education for All and American Indian Achievement:**

☐ District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts

☒ Satisfactory answer

☐ Response does not address the question

☐ Answer is too general / Please be more specific or expand upon your answer

☐ Answer does not address Indian Education for All

☐ To discuss professional development plans or opportunities for Indian Education for All or Indian student achievement, contact the OPI Indian Education Division

**Efficiency - Are all components present?**

☒ Yes

☐ No

**Efficiency - Indian Education for All and American Indian Achievement:**

- ☐ District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts
- ☐ Satisfactory answer
- ☐ Response does not address the question
- ☐ Answer is too general / Please be more specific or expand upon your answer
- ☒ Answer does not address Indian Education for All
- ☐ To discuss professional development plans or opportunities for Indian Education for All or Indian student achievement, contact the OPI Indian Education Division

**Learning Environment - Are all components present?**

- ☒ Yes
- ☐ No

**Learning Environment - Indian Education for All and American Indian Achievement:**

- ☐ District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts
- ☐ Satisfactory answer
- ☐ Response does not address the question
- ☐ Answer is too general / Please be more specific or expand upon your answer
- ☒ Answer does not address Indian Education for All
- ☐ To discuss professional development plans or opportunities for Indian Education for All or Indian student achievement, contact the OPI Indian Education Division

**Mathematics - Are all components present?**

- ☐ Yes
- ☒ No

**What mathematics components are missing?**

In District Plan

**Reading - Are all components present?**

- ☐ Yes
- ☒ No

**What reading components are missing?**

In District Plan

**Curriculum Development - Are all components present?**

- ☐ Yes
- ☒ No

**What curriculum development components are missing?**

In District Plan

**Other #1 - Are all components present?**

- ☐ Yes
- ☒ No

**What other components are missing?**

N/A

**Other #2 - Are all components present?**

- ☐ Yes
- ☒ No

**What other components are missing?**

N/A

**General Feedback:**

Graphs were reviewed as requested in the plan. Some of the identified strategies and professional development plans for the mathematics and reading goals are the same. It was not clear if this is intentional as to integrate the two content areas, but if so this may be an effective way to foster integration of mathematics and reading curriculum and instruction.

**Do you want to complete the additional Title I questions?**

- ☐ Yes
- ☒ No